



Policy on Solicitation and Criteria for Selection of Readings for Lifelong Learning Self-Assessment Tests for Medical Toxicology

BACKGROUND

The Medical Toxicology Subboard wishes to involve the entire Medical Toxicology community in the process of developing reading lists for the Lifelong Learning and Self-Assessment (LLSA) component of the Medical Toxicology Maintenance of Certification (MOC) program. This policy documents the process for solicitation and development of reading lists for the biennial LLSA tests.

POLICY

The Medical Toxicology Subboard will select readings for the Lifelong Learning and Self-Assessment (LLSA) for Medical Toxicology MOC that meet the following goals:

1. Focus on recent advances or current issues in the practice of Medical Toxicology;
2. Be drawn from peer-reviewed Medical Toxicology journals, other peer-reviewed journals, textbook chapters, or current practice guidelines;
3. Be published in printed or electronic form within the immediate seven years preceding the related LLSA test;
4. Relate directly to one or more of the content areas within *The Core Content of Medical Toxicology*;
5. Be potentially suitable for serving as a part of a Continuing Medical Education (CME) activity by filling a knowledge or practice gap.

The LLSA readings are designed as study tools and should be read critically. They are not intended to be all-inclusive and are not meant to define the standard of care for the clinical practice of Medical Toxicology.

The Medical Toxicology Subboard will solicit readings biennially from designated Medical Toxicology organizations and will accept suggestions from any Medical Toxicology organization or diplomate when developing a reading list.

The Medical Toxicology Subboard will solicit readings biennially from the following organizations:

- The American Academy of Clinical Toxicology (AACT)
- American College of Medical Toxicology (ACMT), Fellowship Directors Section
- Medical Toxicology Sections of the following organizations:
 - American College of Emergency Physicians
 - American Academy of Pediatrics
 - American College of Occupational and Environmental Medicine

The LLSA editors will select a final set of 10 to 15 readings on which the LLSA tests will be based. The Medical Toxicology Subboard or its designated editors will maintain complete and final control over reading selection.

PROCEDURES

ABEM will post instructions for submitting LLSA readings on its website. The instructions will include submission criteria and content specifications for the current cycle.

ABEM will distribute copies of the recommended readings to the designated group of LLSA item writers to begin the process of writing LLSA test items.

ABEM will notify the following organizations when the final LLSA reading list will be posted on ABEM's website:

- Sponsors of the Medical Toxicology Subboard
- The American Academy of Clinical Toxicology (AACT)
- American College of Medical Toxicology (ACMT)
- Medical Toxicology Sections of the following organizations:
 - American College of Emergency Physicians
 - American Academy of Pediatrics
 - American College of Occupational and Environmental Medicine

EXCEPTION

None

RELATED DOCUMENTS

The Policy on Content Specifications of Lifelong Learning and Self-Assessment Tests for Medical Toxicology will guide the Subboard's development of the LLSA tests and readings. The Policy on Acceptable Use of Lifelong Learning and Self-Assessment Test Materials defines the use of the copyrighted LLSA test materials. The Policy on Candidate Requests for Investigation of Lifelong Learning and Self-Assessment Tests and the Appeal Process Related to the Policy on Candidate Requests for Investigation of Lifelong Learning and Self-Assessment Tests outline the procedures for candidates wishing to protest the administration of LLSA tests.

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